



# MGS Teachers' Toolkit

At MGS, we believe that inspiring teaching inspires learning. Our Teachers' Toolkit comprises of six guiding principles that reflect best practices, all aimed at nurturing learning. These principles emphasise the importance of assessment and feedback, challenge and curiosity, independence and interconnected learning. Collectively, these principles constitute our 'Inspire to Learn' Agenda. They provide a robust foundation for a holistic approach to effective teaching and learning at MGS.

## Secure Attention

- How can curiosity and engagement be engineered and sustained without imposing it?
- What can be done to ensure every student is actively thinking, not just passively absorbing information?
- How can an environment of accountability be fostered, inspiring each student to own their learning?

## Assess Prior Understanding

- How is prior understanding assessed and meaningful connections made to new content?
- What retrieval practices are used to foster regular recall and strengthen memory?
- How is teaching adapted in real time and over time to address misconceptions and promote learning?

## Effective Questioning

- How can effective questioning be used to engage and gauge the depth of understanding across all students?
- How is questioning used to prompt critical thinking and facilitate meaning-making?
- In what ways are we encouraging students to ask their own deep questions?

## Practice and Rehearse

- What opportunities are provided for all students to practice and rehearse their learning?
- How are we designing tiered tasks and adapting teaching to cater for all learning needs?
- How can we ensure meaningful practice that promotes mastery and long-term retention?

## Respond to Gaps

- How are tasks constructed to identify and bridge knowledge gaps?
- How is teaching adapted based on real-time feedback?
- How students of all needs encouraged to construct their own understanding and make connections from their learning?

## Teach to the Top

- How is scaffolding designed to support all learners, especially those who struggle?
- What methods teach to the top, set high expectations, and adapt the teaching to support all reach those expectations?
- How does teaching provide support while increasing complexity and encouraging independent thinking and problem-solving?