

French Curriculum Outline 2023-2024

	Term 1	Term 2	Term 3	Term 4	Term 5
Year 13	<p>Unit Title: Current issues (theme 3)</p> <p>Knowledge: 1. Diversity: benefits, tolerance & respect, promoting it towards a richer world /4. Young people and voting YR13 BOOK - No et Moi</p> <p>Skills: 4 language skills / Essay writing (analysis, critical thinking & evaluation) / Research, analysis, critical thinking & evaluation towards IRP / Revision of A Level grammar, film (Au revoir les enfants) + book (No et moi) studied.</p>	<p>Unit Title: Current issues (theme 3)</p> <p>Knowledge: 2. The marginalised: who are they, how to help them, people's attitudes 4. Young people and voting (continued)</p> <p>Skills: 4 language skills / Research, analysis, critical thinking & evaluation towards book & film essays and IRP (draft deadline: CHRISTMAS) / Continued revision of A Level grammar, film (Au revoir les enfants) + book (No et moi) studied.</p>	<p>Unit Title: Revision: film studied + current issues</p> <p>Knowledge: 3. Crime: attitudes towards it, pros & cons of prison, alternative punishments. 5. demonstrations & strikes</p> <p>Skills: EXAM PREP & PRACTICE: Research + Speaking (photocard+ IRP practice) / Continued revision of A Level grammar, film (Au revoir les enfants) + book (No et moi) studied.</p>	<p>Unit Title: Revision (film and Themes 1 &2) + Theme 3 (Aspects of political life in the French speaking world)</p> <p>Knowledge: Revision family trends / cyber-society / volunteering + Film study + Francophone heritage / music /cinema 6. Politics & immigration.</p> <p>Skills: EXAM PREP & PRACTICE in all 4 languages + Research + Speaking (photocard + IRP practice) / Continued revision of A Level grammar, film (Au revoir les enfants) + book (No et moi) studied.</p>	<p>Unit Title: A Level French course revision</p> <p>Knowledge: full course content.</p> <p>Skills: EXAM PREP & PRACTICE (Listening / Reading / Writing / Translation both ways) + Speaking (photocard + IRP practice) / Continued revision of a Level grammar, film (Au revoir les enfants) + book (No et moi) studied.</p>

	Term 1	Term 2	Term 3	Term 4	Term 5	Term -6
Year 12	<p>Unit Title: Social trends & artistic culture</p> <p>Knowledge: All verb tenses & moods / modal verbs / si clauses / object & relative pronouns / infinitive constructions / adjectives / connectives / question forms</p>	<p>Unit Title: Social trends & artistic culture</p> <p>Knowledge: continuation from Term 1. Vocabulary applied to family trends and Francophone heritage.</p>	<p>Unit Title: Social trends & artistic culture</p> <p>Knowledge: Vocabulary and grammar applied to cyber-society and music. YR12 Film continue</p>	<p>Unit Title: Social trends & artistic culture</p> <p>Knowledge: Vocabulary and grammar applied to cyber society (continue) and cinema. YR12 Film continue</p>	<p>Unit Title: FILM revision + IRP</p> <p>Knowledge: Vocabulary and grammar applied to volunteering. IRP YR12 Film continue</p>	<p>Unit Title: Revision of themes 1 & 2 / Intro to set book <i>No et moi</i></p> <p>Knowledge: Family trends / cyber-society / volunteering + Film study + Francophone heritage / music /cinema.</p>

	<p>& commands / prepositions after verbs. Vocabulary applied to family trends and Francophone heritage</p> <p>Skills: Developing productive language skills (writing & speaking) linked to the sub-themes within the themes of social trends and artistic culture.</p>	<p>Skills: listening and reading comprehension skills; speaking skills based on stimulus cards; translation into and from the target language; summary and essay writing.</p>	<p>Skills: listening and reading comprehension skills; speaking skills based on stimulus cards; translation into and from the target language; summary and essay writing.</p>	<p>Skills: practice of exam-specific skills and assessment tasks in speaking, essay writing, listening, reading, summary writing and translation into and from target language.</p>	<p>Skills: intensive practice of skills for exam</p>	<p>Skills: research, evaluation and Listening / Reading / Speaking / Writing / Translation both ways + Research.</p>
	Term 1	Term 2	Term 3	Term 4	Term 5	
Year 11	<p>Unit Title: GCSE French</p> <p>Knowledge: Vocab revision / direct object pronouns / revision of comparatives & superlatives / <i>dont</i> / Future tense / Mixed tense revision.</p> <p>Skills: MOCK 1 PREP application of all 4-language skills to & ORAL PRACTICE.</p>	<p>Unit Title: GCSE French</p> <p>Knowledge: Vocab revision / using 'on' / Mixed tense revision / Subjunctive / Recognising the pluperfect & the passive voice / 2-verb structures / perfect infinitive (<i>après avoir/être</i> +past participle).</p> <p>Skills: MOCK 1 PREP & ORAL PRACTICE.</p>	<p>Unit Title: GCSE French</p> <p>Knowledge: full course content.</p> <p>Skills: MOCK 2 PREP & PRACTICE application of all 4-language skills.</p>	<p>Unit Title: GCSE French</p> <p>Knowledge: full course content.</p> <p>Skills: EXAM PREP & ORAL PRACTICE.</p>	<p>Unit Title: GCSE French</p> <p>Knowledge: full course content.</p> <p>Skills: EXAM PREP & ORAL PRACTICE.</p>	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term -6
Year 10	<p>Unit Title: Local/National/Int'al/Global <i>De la ville à la campagne</i></p> <p>Knowledge: Where you live, weather, transport, directions, describe your region, weather, community projects</p> <p>Skills: asking questions</p>	<p>Unit Title: Local/National/Int'al/Global <i>Un oeil sur le monde</i></p> <p>Knowledge: global issues, environment, ethical shopping, volunteering, discussing big events</p> <p>Skills: passive voice, modal verbs, arguing for/ against.</p>	<p>Exams – all papers on topics covered so far.</p>	<p>Unit Title: Local/National/Int'al/Global <i>Le grand large...</i></p> <p>Knowledge: holidays past, present and future, ideal holiday, reviewing hotels, restaurant, travelling and problems, buying souvenirs, holiday disasters.</p> <p>Skills: speaking, pluperfect, reflexive verbs.</p>	<p>Unit Title: Current and future study and employment <i>Au collège</i></p> <p>Knowledge: school subjects, timetable, school facilities, comparing UK and French-speaking schools, school rules and school exchange, healthy living and habits.</p> <p>Skills: imperative</p>	<p>Unit Title: Current and future study and employment <i>Bon travail</i></p> <p>Knowledge: discussing jobs and work preferences, career choices, plans hopes and wishes, applying for jobs.</p> <p>Skills: subjunctive</p>
	Term 1	Term 2	Term 3	Term 4	Term 5	Term -6
Year 9	<p>Unit Title: Identity & culture <i>Qui suis-je?</i></p> <p>Knowledge: revision of KS3 language, introduction to the course; revising family and places in town; revision of all three time frames.</p>		<p>Unit Title: Identity & culture <i>Les temps de loisirs</i></p> <p>Knowledge: Sports, music, technology vocab, TV, cinema, reading</p>		<p>Unit Title: Identity & culture <i>Jours ordinaires, jours de fête</i></p> <p>Knowledge: food & meals, shopping, daily life, special occasions and celebrations</p>	

	Skills phonics, using three tenses, comprehension practice.		Skills: application of all 4-language skills; phonics		Skills: application of all 4-language skills; phonics, use of <i>tu</i> and <i>vous</i> form.	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term -6
Year 8	<p>Unit Title: Family life</p> <p>Knowledge: : high numbers & pets, family relations, where you live, food and French festivals.</p> <p>Skills: application of all 4-language skills to describe your family, where you live & what you eat, using possessives adjectives, partitive articles and -er verbs.</p>	<p>Unit Title: In town</p> <p>Knowledge: places in town, numbers (prices) / inviting someone out / ordering food & drink.</p> <p>Skills: application of all 4-language skills using the verbs <i>aller, vouloir</i> in the present tense + the verb <i>aller</i> to form the near future tense.</p>	<p>Unit Title: Holidays</p> <p>Knowledge: holiday activities, places & means of transport.</p> <p>Skills: application of all 4-language skills to use the verbs <i>avoir, être</i>, regular -er verbs in the present and perfect tense in affirmative & negative forms.</p>	<p>Unit Title: Holidays</p> <p>Knowledge: continuation from term 3</p> <p>Skills: application of all 4-language skills to use the verbs <i>avoir, être</i>, regular -er verbs in the present and perfect tense in affirmative & negative forms.</p>	<p>Unit Title: Celebrations</p> <p>Knowledge: festivals & celebrations, food & transactional language.</p> <p>Skills: application of all 4-language skills to express opinions; using the present tense of -ir & -re verbs + the near future; predicting language in listening tasks.</p>	<p>Unit Title: Free time activities</p> <p>Knowledge: digital technology, free time activities.</p> <p>Skills: application of all 4-language skills using adjective agreement, asking & answering questions, using negatives, revision of the perfect tense.</p>
	Term 1	Term 2	Term 3	Term 4	Term 5	Term -6
Year 7	<p>Unit Title: Intro to French language including phonics + Starting point + Back to school.</p> <p>Knowledge: Francophone culture around the world / Numbers / Talking about self & family / free time activities/ main phonic sounds of French.</p> <p>Skills: application of all 4-language skills using the verb <i>avoir</i> / the definite & indefinite articles / expressing opinions / adjective agreement & position / understanding regular -er verbs.</p>	<p>Unit Title: At school</p> <p>Knowledge: Colours & telling the time / Talking about school subjects, uniform, the school day & learning about a typical French school.</p> <p>Skills: application of all 4-language skills to express opinions, using adjectives, -er verbs & there is/isn't.</p>	<p>Unit Title: What are you like? / What do you do?</p> <p>Knowledge: Weather & seasons / free time activities, including sports.</p> <p>Skills: application of all 4-language skills using the verbs <i>jouer & faire</i> and expressing opinions (<i>aimer</i>+ infinitive).</p>	<p>Unit Title: Family life</p> <p>Knowledge: : high numbers & pets, family relations, where you live, food and French festivals.</p> <p>Skills: application of all 4-language skills to describe your family, where you live & what you eat, using possessives adjectives, partitive articles and -er verbs.</p>	<p>Unit Title: Course revision</p> <p>Knowledge: all vocab and grammar seen.</p> <p>Skills: application of all 4 language skills using the grammar seen in the course.</p> <p>Working towards assessments in all 4 skills, speaking assessment to include knowledge of the main SSCs*</p>	<p>Unit Title: In town</p> <p>Knowledge: places in town, numbers (prices) / inviting someone out / ordering food & drink.</p> <p>Skills: application of all 4-language skills using the verbs <i>aller, vouloir</i> in the present tense + the verb <i>aller</i> to form the near future tense.</p>

Key/Legend/Notes:

SSC = Sound Symbol Correspondences (phonic sounds).