

German Curriculum Outline 2023-2024

	Term 1	Term 2	Term 3	Term 4	Term 5	
Year 13	<p>Unit Title: Einwanderung und Integration</p> <p>Knowledge: Reasons for migration. Advantages and disadvantages of migration. Migration and politics. Requirements for positive integration. Barriers to integration. The experiences of various migrant groups.</p> <p>Skills: Weak masculine nouns. Complex adjectival phrases. Adjective endings. Possessive and interrogative adjectives. Subjunctive in indirect speech. Correct word order.</p>	<p>Unit Title: Rassismus</p> <p>Knowledge: Victims of racism. Origins of racism. The fight against racism.</p> <p>Skills: Relative and interrogative pronouns. Revision of present and future tenses. Revision of subjunctive in indirect speech.</p>	<p>Unit Title: Deutschland und die EU</p> <p>Knowledge: The role of German in Europe. Advantages and disadvantages of the EU for Germany. The impact of EU expansion on Germany.</p> <p>Skills: Perfect, imperfect and pluperfect tenses. Using da(r) + preposition. Future perfect tense.</p>	<p>Unit Title: Die Politik und die Jugend</p> <p>Knowledge: Youth engagement in politics. Key points on youth politics. Values and ideals.</p> <p>Skills: Passive voice. Modal particles. Correct word order, including variations for emphasis.</p>	<p>Unit Title: Die Wiedervereinigung und ihre Folgen</p> <p>Knowledge: Peaceful revolution in the DDR. The dream vs reality of reunification. New and old German states, their culture and identity.</p> <p>Skills: Pluperfect subjunctive in conditional sentences. Cases. Conditional sentences with the imperfect and perfect subjunctive.</p>	
	<p>Andorra (Max Frisch) during all terms</p> <p>Summary Writing</p> <p>IRP</p>	<p>Andorra (Max Frisch) during all terms</p> <p>Translation into English</p> <p>IRP</p>	<p>Andorra (Max Frisch) during all terms</p> <p>Speaking</p> <p>IRP</p>	<p>Andorra (Max Frisch) during all terms</p> <p>Translation into German</p> <p>IRP</p>	<p>Good Bye Lenin (Wolfgang Becker)</p> <p>All exam skills</p> <p>IRP</p>	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	<p>Unit Title: Familie im Wandel</p> <p>Knowledge: Discussing relationships and problems in the family, understanding changing roles in the family, and discussing a variety of family forms.</p>	<p>Unit Title: Die digitale Welt</p> <p>Knowledge: Discussing internet usage, pros and cons of social networks, and digital society now and in the future.</p> <p>Skills: Word order with inversion and time, manner and place. Prepositions with cases. Future and present</p>	<p>Unit Title: Jugendkultur: Mode, Musik und Fernsehen</p> <p>Knowledge: Discussing fashion and image, the importance of music for young people, and the role of TV in German society.</p> <p>Skills: Pronouns, cases with verbs, imperative.</p>	<p>Unit Title: Feste und Traditionen</p> <p>Knowledge: Origins and roots of festivals and events. Social and economic impacts of festivals and events. Diversion traditions in various regions.</p> <p>Skills: Passive voice, imperfect tense, separable and</p>	<p>Unit Title: Kunst und Architektur</p> <p>Knowledge: Artists and architects. Art and architecture in everyday life. Art and architecture past, present and future.</p> <p>Skills: Correct word order in subordinate clauses.</p>	<p>Unit Title: Das Berliner Kulturleben damals und heute.</p> <p>Knowledge: Berlin and its history. Theatre, music and museums in Berlin. Diversity in the Berlin population.</p> <p>Skills: Adjective endings. Infinitives with and without</p>

	<p>Skills: present tense, modal verbs, perfect tense, word order.</p>	tenses with expressions of time.		inseparable verbs, reflexive verbs.	Comparatives and superlatives. Pluperfect tense.	zu. Imperfect subjunctive in conditional clauses.
	<p>Summary writing</p>	<p>Good Bye Lenin (Wolfgang Becker)</p> <p>Traslation into English</p>	<p>Good Bye Lenin (Wolfgang Becker)</p> <p>Speaking skills</p>	<p>Good Bye Lenin (Wolfgang Becker)</p> <p>Translation in German</p>	<p>Good Bye Lenin (Wolfgang Becker)</p> <p>Literary excerpts</p>	<p>All exam skills</p> <p>IRP Intro</p>
	Term 1	Term 2	Term 3	Term 4	Term 5	
Year 11	<p>Unit Title: Rund um die Arbeit</p> <p>Knowledge: Discussing jobs and places of work, questions about jobs and job descriptions.</p> <p>Skills: Using masculine and feminine nouns, conjunctions and intensifiers.</p>	<p>Unit Title: Rund um die Arbeit</p> <p>Knowledge: Discussing personal profiles for job applications, your dream job and reasons for learning languages.</p> <p>Skills: Word order using weil, using a variety of tenses, using um...zu....</p>	<p>Unit Title: Eine wunderbare Welt</p> <p>Knowledge: Discussing festivals and events, involvement in sporting events, advantages and disadvantages of global sporting events, how social problems affect young people.</p> <p>Skills: Forming questions, using prepositions with accusative, numbers and dates, adjectives and etwas and nicht.</p>	<p>Unit Title: Eine wunderbare Welt</p> <p>Knowledge: Discussing homelessness and poverty, discussing school and national environmental policy, international and local campaigns.</p> <p>Skills: Comparative and superlative adjectives, subordinate clauses, awareness of passive voice.</p>	<p>Unit Title: Exam Revision</p> <p>Knowledge: All topics</p> <p>Skills: All grammar and language sub skills.</p>	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 10	<p>Unit Title: Willkommen bei mir</p> <p>Knowledge: Discussing house and home, food and drink, greeting an exchange partner, describing your home, a typical day.</p> <p>Skills: Irregular verbs in the present tense, separable verbs, du oder Sie, prepositions with accusative or dative, reflexive or separable verbs.</p>	<p>Unit Title: Willkommen bei mir</p> <p>Knowledge: Discussing German meals, staying fit and healthy, how and when you use social media and tech, discussing advantages and disadvantages.</p> <p>Skills: Giving opinions in past tense, using a range of pronouns, using wenn clauses, complex opinions with dass.</p>	<p>Unit Title: Ich liebe Wien</p> <p>Knowledge: Discussing forms of transport, hotel bookings, buying train tickets, accommodation and problems, giving and understanding directions.</p> <p>Skills: Using clauses and subordinate clauses with two verbs, comparative and superlative adjective, demonstrative articles, imperatives.</p>	<p>Unit Title: Ich liebe Wien</p> <p>Knowledge: Ordering at a restaurant, souvenirs, describing problems.</p> <p>Skills: Wenn clauses with subjunctive, Nominative and accusative adjective endings, seit + present tense.</p>	<p>Unit Title: Im Urlaub und zu Hause</p> <p>Knowledge: Discussing popular holiday destinations, talking about weather, discussing different types of holidays, discussing holiday experiences.</p> <p>Skills: Using nach, in and an to say where you're going, using werden in the present tense, using prepositions with genitive, using pluperfect tense.</p>	<p>Unit Title: Im Urlaub und zu Hause</p> <p>Knowledge: Discussing holiday plans, describing places where people live, assessing advantages and disadvantages of where you live.</p> <p>Skills: Infinitives with zu, using es gibt with ein/kein, saying what you could, would or should do.</p>
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 9	<p>Unit Title: Auf die Schule</p>	<p>Unit Title: Auf die Schule</p>	<p>Unit Title: Zeit für Freizeit</p>	<p>Unit Title: Zeit für Freizeit</p>	<p>Unit Title: Menschliche Beziehungen</p>	<p>Unit Title: Menschliche Beziehungen</p>

	<p>Knowledge: Talking about school and clothes, what's in your pencil case, what you are/n't looking forward to, describing a school day.</p> <p>Skills: Using present tense verbs, past tense (imperfect and perfect), giving opinions with reasons and opinions using denn and weil, asking and answering questions.</p>	<p>Knowledge: Discussing school rules, types of German schools, school trips and exchanges.</p> <p>Skills: Modal verbs (müssen, können, dürfen), future tense, literary texts.</p>	<p>Knowledge: Discussing leisure activities, reading habits, music.</p> <p>Skills: Nouns and articles, adverbs of frequency and place, using gern/lieber/am liebsten.</p>	<p>Knowledge: Discussing film and TV, Swiss sport, celebrations and festivals.</p> <p>Skills: Plural nouns, conditional, using several tenses together.</p>	<p>Knowledge: Discussing photos, what makes a good friend, relationships.</p> <p>Skills: Adjectives, possessive adjectives, dative with mit.</p>	<p>Knowledge: Discussing views on marriage, weekend activities, life as a child vs life now.</p> <p>Skills: Separable verbs in present and past tenses, prepositions in and an, modal verbs in the imperfect tense.</p>
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 8	<p>Unit Title: Ich liebe Ferien</p> <p>Knowledge: Talking about places in the past and present, what you did on holiday, how you travelled, the weather.</p> <p>Skills: Using war, hatte and es gab, perfect tense with haben, perfect tense with sein, asking and answering questions.</p>	<p>Unit Title: Bist du ein Medienfan?</p> <p>Knowledge: Talking about film preferences, programmes you watch, reading preferences, screen time, opinions and media reviews, languages.</p> <p>Skills: Perfect tense questions, using wollen, prepositions with dative case, sollen, dürfen and können, reading for gist.</p>	<p>Unit Title: Bleib gesund</p> <p>Knowledge: Talking about breakfast, German food, recipes, healthy lifestyle.</p> <p>Skills: using essen, nehmen, imperative, müssen.</p>	<p>Unit Title: Klassenreisen machen Spaß</p> <p>Knowledge: Understanding rules, discussing daily routine, understanding and giving directions, describing a festival in Switzerland.</p> <p>Skills: Using dürfen and müssen, using reflexive and separable verbs, imperative, adjectives to describe nouns, reflexive and separable verbs in perfect tense.</p>	<p>Unit Title: Wir gehen aus</p> <p>Knowledge: Discussing my clothes and style, talking about plans for a date, talking about getting ready to go out, talking about how the day went, talking about uniforms.</p> <p>Skills: Using wenn clauses, using future tense, asking questions using a variety of verbs, using past, present and future tenses.</p>	<p>Unit Title: General revision, catch-up, projects and ELW</p> <p>Knowledge: Everything we have covered in the year.</p> <p>Skills: Everything we have covered in the year.</p>
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 7	<p>Unit Title: Meine Welt und ich</p> <p>Knowledge: Greetings, counting, basic conversation.</p> <p>Skills: sein, ich wohne, mein(e) and dein(e), haben.</p>	<p>Unit Title: Familie und Tiere</p> <p>Knowledge: Talking about pets, family members, age, birthdays.</p> <p>Skills: Pronouns, kann + infinitive, present tense verb practice, adjectives with nouns, ordinal numbers, questions.</p>	<p>Unit Title: Freizeit – Juhu!</p> <p>Knowledge: Talking about sports, leisure activities, mobiles and computers, other hobbies.</p> <p>Skills: using gern with spielen, giving your opinion, correct word order, talking about the future using the present tense.</p>	<p>Unit Title: Schule ist Klasse</p> <p>Knowledge: Talking about school subjects, days and times, describing teachers, school facilities and rules.</p> <p>Skills: Using 'weil' to give a reason, opinions, word order, sein (his) and ihr (her), using in, an auf and neben.</p>	<p>Unit Title: Gute Reise!</p> <p>Knowledge: Saying what there is and isn't in a town, saying which souvenirs you want to buy, buying snacks and drinks, talking about holiday plans.</p> <p>Skills: Using es gibt + ein/kein, using ich möchte, discussing euros and cents, using werden to form future tense.</p>	<p>Unit Title: General revision, catch-up, projects and ELW</p> <p>Knowledge: Everything we have covered in the year.</p> <p>Skills: Everything we have covered in the year.</p>

Key/Legend/Notes: