

History Curriculum Outline 2023-2024

	Term 1	Term 2	Term 3	Term 4	Term 5		
Year 13	<p>Unit Title 1: The birth of democratic Germany 1917-1919.</p> <p>Unit Title 2: Coursework write up.</p> <p>Knowledge: To what extent did the First World War cause political and social division in Germany To what extent did the German revolution alter the political system 1918-1919? To what extent did the founding of the Weimar Republic in 1919 achieve a new unity for the German nation based on democratic values?</p> <p>Skills: Knowledge and Understanding. Explanation. Evaluation</p>	<p>Unit Title 1: A New Reich 1933-1935.</p> <p>Unit Title 2: Coursework write up.</p> <p>Knowledge: How effectively did Hitler establish the Nazi dictatorship between 1933-2935? To what extent was Hitler a dictator by 1935? How successful was the Nazi attempt to create a Volksgemeinschaft 1933-1935?</p> <p>Skills: Knowledge and Understanding. Evidential understanding.</p>	<p>Unit Title 1: Establishing and ruling the new Federal Republic 1949-1960.</p> <p>Unit Title 2: Coursework.</p> <p>Knowledge: How successful was the constitution of the new West German Republic in establishing a stable and long lasting democracy? How effective was the Christian Democratic Union of Konrad Adenauer and the reconstituted SPD in shaping the new Federal Republic from 1949-1960? To what extent did the FRG undergo a process of De-Nazification in the 1950s?</p> <p>Skills: Knowledge and Understanding. Explanation. Evaluation</p>	<p>Unit Title 1: Reunification: recreating a united Germany 1989-1990.</p> <p>Unit Title 2: Revising Year 12.</p> <p>Knowledge: What caused the flight of refugees from the GDR in 1989? What impact did protests in the GDR and Kohl's 10 point plan have on German reunification? What were the key reasons for German reunification in October 1919?</p> <p>Skills: Knowledge and Understanding. Evidential understanding.</p>	<p>Unit Title: Social and Economic Breadth Studies 1871-1990.</p> <p>Unit Title 2: Revising Year 12.</p> <p>Knowledge: To what extent did the German class structure change during this period? To what extent did the position of women in Germany change during this period? How did the German and West German economy develop during this period? How important was government intervention to economic development in Germany and West Germany in this period</p> <p>Skills: Knowledge and understanding. Explanation. Evaluation.</p>		
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Year 12	<p>Unit Title 1: The Growth of Parliamentary Democracy 1785-1870.</p> <p>Unit Title 2: Challenges to the restored order and the failure of revolution in Italy 1815-1849.</p> <p>Knowledge: Why was the unreformed parliament criticised? Why was there pressure for reform between</p>	<p>Unit Title 1: Industrialisation & Protest 1785-1870.</p> <p>Unit Title 2: The Rise of Piedmont 1849-1856.</p> <p>Knowledge: To what extent did Industrialisation change Britain Did living and working conditions improve for the people? Did protests inspire reforms to benefit the working classes? What was the legacy of</p>	<p>Unit Title 1: Unionism and Cooperation 1785-1870. 2:</p> <p>Unit Title 2: The Creation of the Kingdom of Italy 1856-1961.</p> <p>Knowledge: What, despite its opponents, was the appeal of unionism before 1834? How did New Model Unionism promote working class interests? Why did cooperative</p>	<p>Unit Title 1: Poverty and Pauperism 1785-1870.</p> <p>Unit Title 2: Consolidating the Kingdom of Italy 1861-1870</p> <p>Knowledge: Old Poor Law need changing? What impact did the Poor Law Amendment Act have on addressing poverty in Britain? How serious were the obstacles to unity after</p>	<p>Unit Title 1: What explains the abolition of the slave trade at the end of the period 1785-1807?</p> <p>Unit Title 2: German unification 1848-1871.</p> <p>Knowledge: How important was the growth in humanitarianism? How significant were economic and financial factors? What was the</p>	<p>Unit Title: Ruling the Second Reich 1871-79.</p> <p>Unit Title 2: Introduction to Coursework.</p> <p>Knowledge: How far did political system successfully overcome the key divisions facing Germany in this period? To what extent did the Reichstag impact on German regional and social divisions in</p>	

	<p>1820-1852? What promoted further parliamentary reform after 1852? How significant were the challenges to the restored order 1830-1847? What was the impact of Italian nationalism 1830-1849? Why did revolution break out in Italy 1848-1849 & why did these revolutions fail?</p> <p>Skills: Knowledge and Understanding. Explanation. Evaluation. Evidential understanding.</p>	<p>the revolutions of 1849? What were the main political developments in Piedmont? How did Piedmont develop economically? How did Piedmont's diplomatic position change 1849-1856?</p> <p>Skills: Knowledge and Understanding. Explanation. Evaluation.</p>	<p>movements become popular? Why did war against Austria break out in 1859 and what was the impact of this war? What was the significance of Garibaldi? How did Italy unite 1860-1861?</p> <p>Skills: Knowledge and Understanding. Explanation. Evaluation: Evidential understanding.</p>	<p>1861? How successfully was the Venetian question solved? How effectively was the problem of Rome resolved? To what extent was Italy unified by 1870?</p> <p>Skills: Knowledge and Understanding. Explanation. Evaluation.</p>	<p>impact of the work of individuals? How important was the changing political climate? The Frankfurt Parliament. The Prussian Constitution. Austro-Prussian rivalry. Prussia and the Klein Deutschland solution.</p> <p>Skills: Knowledge and Understanding. Historical Interpretations. Evaluation. Evidential understanding.</p>	<p>this period? How far was Bismarck successful in achieving his key foreign and domestic policy goals in this period? The nature of the Nazi State. Nazi economic policy. Nazi racial policy. Hitler's foreign policy. The coursework structure.</p> <p>Skills: Knowledge and Understanding. Evidential understanding. Historical interpretations.</p>	
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Year 11	<p>Unit Title: The Bolsheviks in Power.</p> <p>Knowledge: Consolidating the revolution. The Treaty of Brest Litovsk. The Russian Civil War. War Communism and the New Economic Policy. Social and Religious change under Lenin.</p> <p>Skills: Comparing the utility of source evidence. Evaluating Historical Interpretations.</p>	<p>Unit Title: Stalin's Dictatorship.</p> <p>Knowledge: The struggle to succeed Lenin. The Purges. Controlling Religion & Education. The Cult of Personality. Propaganda.</p> <p>Skills: Comparing the utility of source evidence. Explanation. Evaluating Historical Interpretations.</p>	<p>Unit Title: Economic and Social Change under Stalin.</p> <p>Knowledge: Causes & Consequences of agricultural change. Causes and consequences of the 5 year plans. Living standards. The position of women and national minorities. Summary of Stalin's rule.</p> <p>Skills: Making inferences from Source evidence. Explanation. Evaluating Historical Interpretations.</p>	<p>Unit Title: Revision.</p> <p>Knowledge: Whole Course.</p> <p>Skills: Exam practice.</p>	<p>Unit Title: Revision.</p> <p>Knowledge: Whole Cause.</p> <p>Skills: Exam practice.</p>		
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Year 10	<p>Unit Title: Medieval Warfare.</p> <p>Knowledge: Nature of warfare in this period (composition of armies, tactics and weaponry). Experience of warfare in this period (recruitment, training and provisioning of troops, treatment of civilians). Case studies of the Battle of Falkirk and the Battle of Agincourt.</p> <p>Skills: Description. Explanation. Evaluation.</p>	<p>Unit Title: Early Modern Warfare.</p> <p>Knowledge: Nature of warfare in this period (composition of armies, tactics and weaponry). Experience of warfare in this period (recruitment, training and provisioning of troops, treatment of civilians). Case studies on the Civil War battels of Naseby & Marston Moor.</p>	<p>Unit Title: 18th & 19th Century Warfare.</p> <p>Knowledge: Nature of warfare in this period (composition of armies, tactics and weaponry). Experience of warfare in this period (recruitment, training and provisioning of troops, treatment of civilians). Case studies on the battles of Waterloo & Balaclava.</p> <p>Skills: Description. Explanation. Evaluation.</p>	<p>Unit Title: Warfare in the Modern Era.</p> <p>Knowledge: Nature of warfare in this period (composition of armies, tactics and weaponry). Experience of warfare in this period (recruitment, training and provisioning of troops, treatment of civilians). Case studies on the Battle of the Somme and the Second Gulf war (2003).</p>	<p>Unit Title: London and the Second World War: A Historical Environment Study.</p> <p>Knowledge: Why was London a Target? How prepared was London for war? The Impact of the Blitz. Civilian Morale. Censorship & Propaganda. The V2 Rocket Attacks. Change and continuity in everyday life.</p> <p>Skills: Making inferences from source evidence. Comparing</p>	<p>Unit Title: The (Russian) Revolutions of 1917.</p> <p>Knowledge: Nature of - and threats to - the Tsarist regime. The effects of the First World War on the Russian Empire. The February Revolution. The Provisional Government. The growth of Bolshevik support. The Kournikova revolt. The October revolution.</p>	

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Year 9	<p>Unit Title: English Society in the 12th Century.</p> <p>Knowledge: The Feudal System. The role and influence of the Church. The Nature of Kingship. The Character of Richard I and John. Royal Government & Finance. Town & Country life. The position of the Jews.</p> <p>Skills: Description. Explanation. Evaluation.</p>	<p>Unit Title: Campaigns Overseas.</p> <p>Knowledge: The concept of a Crusade. The nature of the English crusading army. Richard's leadership. The battles of Acre & Arsuf. Richard's failure to capture Jerusalem. Richards capture and ransom. Competing aims in Normandy. The importance of Chateau Gaillard. Reasons for John's loss of Normandy.</p> <p>Skills: Description. Explanation. Evaluation.</p>	<p>Unit Title: King Johns Downfall.</p> <p>Knowledge: Quarrel with the Papacy. Relations with the Barons. Magna Carta and the First Barons War. John's death and the problem of the succession.</p> <p>Skills: Description. Explanation. Evaluation.</p>	<p>Unit Title: The Origins of the Cold War.</p> <p>Knowledge: The Grand Alliance & the wartime conferences. Developing rivalry. The Berlin blockade and airlift. The arms race. The Hungarian uprising.</p> <p>Skills: Explaining consequence. Constructing a Narrative Account. Understanding Historical Significance.</p>	<p>Unit Title: The Cold War Crises.</p> <p>Knowledge: The building of the Berlin Wall. The Cuban Missile Crisis. The Prague Spring and the Soviet invasion of Czechoslovakia.</p> <p>Skills: Explaining consequence. Constructing a Narrative Account. Understanding Historical Significance.</p>	<p>Unit Title: The end of the Cold War.</p> <p>Knowledge: Détente. The Helsinki accords. The Soviet intervention in Afghanistan. The Reagan presidency. The policies of Mikhail Gorbachev. The end of the arms race. The collapse of Communism in Eastern Europe and the USSR.</p> <p>Skills: Explaining consequence. Constructing a Narrative Account. Understanding Historical Significance.</p>
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Year 8	<p>Unit Title: The Industrial Revolution.</p> <p>Knowledge: Changes to agriculture. Transport. Cotton Mills and Coal Mining. Child labour. The invention of Childhood. Public Health. The Cholera epidemic of 1848. Political economic and social change.</p> <p>Skills: Change and Continuity.</p>	<p>Unit Title: The First World War.</p> <p>Knowledge: Imperialism, Arms Race. Alliances and the Schlieffen Plan. Who was to blame for starting the war? What was the First World War like? The end of the war: losses and gains.</p> <p>Skills: Historical Interpretations.</p>	<p>Unit Title: 20th Century Conflict.</p> <p>Knowledge: Communism & the Russian Revolution. Fascism and Nazi Germany. WW2. The Atomic bombing of Hiroshima and Nagasaki. Cold War flashpoints (Korea, Cuba, Vietnam). Summary of 20th Century Conflict.</p> <p>Skills: Cause and Consequence.</p>	<p>Unit Title: The Holocaust.</p> <p>Knowledge: Anti-Semitism in the Middle East and beyond. Jews in late 19th-early 20th Century Europe. Jews in Nazi Germany. The 'Final Solution'. Resistance to the Holocaust. Why did the Holocaust happen?</p> <p>Skills: Evidential understanding.</p>	<p>Unit Title: The Middle East.</p> <p>Knowledge: The fall of the Ottoman Empire & the long term causes of conflict in the Middle East. The Arab-Israeli War. The Suez Crisis. The Iran-Iraq War. The First Gulf War. The 'War on Terror'.</p> <p>Skills: Cause and Consequence.</p>	<p>Unit Title: Migration to the UK.</p> <p>Knowledge: Early migration, Saxons, Vikings and Normans. Religion and migration. Economic migration. Migration over time.</p> <p>Skills: All.</p>
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Year 7	<p>Unit Title: The Norman Conquest.</p> <p>Knowledge: Anglo-Saxon society. Claimants to the throne. The Battle of Stanford Bridge. The Battle of Hastings. Taking control. Cultural changes.</p>	<p>Unit Title: Medieval Life & Belief.</p> <p>Knowledge: Life in Medieval England. Journeying to the Afterlife. Religious belief. Henry II & Thomas Beckett. Murder of Thomas Beckett.</p>	<p>Unit Title: Medieval Monarchs.</p> <p>Knowledge: Nature of Kingship. Empress Mathilda. Eleanor of Aquitaine. King John. Edward I. Changes to castle design. Losing Scotland.</p>	<p>Unit Title: The Reformation.</p> <p>Knowledge: Criticisms of the Catholic Church. The Lutheran Reformation. The King's Great Matter. The impact of the Reformation. Mary and Elizabeth. The Catholic Counter</p>	<p>Unit Title: Changing Ideas.</p> <p>Knowledge: The War of the Three Kingdoms. The Commonwealth and Restoration. Life in Restoration London. The succession of James II. The Changing power of</p>	<p>Unit Title: The Transatlantic Slave Trade.</p> <p>Knowledge: The Slave Trade & the UK. The West African Kingdoms. The Middle Passage. Slaves lives in the Americas. The Road to</p>

	Skills: Baseline.	The limits of Church power. The power of the State. Skills: Evidential understanding.	Skills: Historical interpretations.	Reformation. The Gunpowder Plot. Skills: Cause and Consequence.	Parliament. The Enlightenment. Skills: Change and Continuity.	Abolition. Slave resistance and revolt. Slavery post 1897. Skills: Evidential understanding.
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Key/Legend/Notes:

In Term 6 of Year 8 the Unit titled Migration is compulsory for non-specialist members of staff. Specialist History teachers may avail themselves of the option to teach a unit of their choice provided that they consult with the HoD beforehand and ensure that they meet the same Skills focus. Student input is encouraged here with some recent examples including: The Suffragettes, The Civil Rights Movement in the United State of America and the Chernobyl Disaster.