



Politics Curriculum Outline 2023-2024

	Term 1	Term 2	Term 3	Term 4	Term 5	
Year 13	<p>Unit Title: Global Politics: Comparative theories</p> <p>Knowledge: Examine the rival theories of Realism and Liberalism. Revisit debates about human nature and explore the complex overlap between descriptive and normative theories of state behaviour in a global context.</p> <p>Skills: Analysis and evaluation of neo-realism.</p>	<p>Unit Title: Power and Developments and Globalisation</p> <p>Knowledge: Hard power and soft power concepts- is any one of them becoming more significant? Is the nation-state becoming less prominent in a globalised world? Is globalisation a new version of western imperialism?</p> <p>Skills: Application of case studies to political concepts.</p>	<p>Unit Title: Regionalism and the UN</p> <p>Knowledge: Do regional blocs and intergovernmental organisations increase or decrease the likelihood of global conflict? Does the UN fulfil its role as a peace keeping organisation?</p> <p>Skills: Evaluation through the formation of balanced judgements.</p>	<p>Unit Title: Multiculturalism</p> <p>Knowledge: Addressing the key question of trying to reconcile diversity with common values. What is the nature of human identity? Does inherited cultural identity make human autonomy a myth?</p> <p>Skills: Evaluating philosophical issues of human identity. Analysing the paradoxes of individual liberty in common culture.</p>	<p>Unit Title: Revision Activities</p> <p>Knowledge: Consolidation of the interlinks between different topics and how case study material can be used across the modules.</p> <p>Skills: Essay writing according to Edexcel template/advice.</p>	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	<p>Unit Title: British Constitution</p> <p>Knowledge: Raises deeper questions about the nature of social and legal order. Fundamental to debates within Liberalism about the nature of human rights.</p> <p>Skills: The skill of identifying constitutional debates within a larger framework of ideological values.</p>	<p>Unit Title: Parliament</p> <p>Knowledge: Linking issues of constitution to parliamentary procedures. Examining the effectiveness of the mechanisms for the diffusion of power.</p> <p>Skills: The skill of identifying the overlap between the effectiveness of Parliament and constitutional reform.</p>	<p>Unit Title: Relations between Branches</p> <p>Knowledge: Examining the delivery of justice in the UK. Focusing on questions of neutrality and impartiality and Liberal notions of the powers.</p> <p>Skills: The skill of applying case study material to the workings of the Supreme Court.</p>	<p>Unit Title: Liberalism</p> <p>Knowledge: To understand how liberal ideas about individual liberty are the result of particular philosophical assumptions about human nature and rationality.</p> <p>Skills: To develop a deeper appreciation of the reciprocal relationship between social context and the evolution of liberal ideas.</p>	<p>Unit Title: Conservatism</p> <p>Knowledge: To deal with the paradox of an anti- ideological ideology. To examine conservatism's view of human nature.</p> <p>Skills: To develop the skill of determining how the view of human nature shapes a view of property ownership and the role of the state.</p>	<p>Unit Title: Socialism</p> <p>Knowledge: Is capitalism inherently exploitative? Examine the validity of Socialism's response to this question. Assess Marx's relevance to contemporary society and how different interpretations of Socialism emerge in relation to the changing nature of capitalism. Explore the overlap between Politics and Sociology.</p> <p>Skills: Evaluation and analysis.</p>

Key/Legend/Notes: