

# Psychology Curriculum Outline 2023-2024

	Term 1	Term 2	Term 3	Term 4	Term 5
Year 13	<p><b>Unit Title:</b> Schizophrenia and Issues and Debates</p> <p><b>Knowledge:</b> <b>Issues and Debates</b></p> <ol style="list-style-type: none"> <li>Holism and reductionism.</li> <li>Idiographic and nomothetic approaches.</li> <li>Ethical implications of research studies and theory.</li> </ol> <p><b>Schizophrenia</b></p> <ol style="list-style-type: none"> <li>Classification of schizophrenia. Reliability and validity in diagnosis and classification.</li> <li>Biological explanations and treatment for schizophrenia.</li> <li>Psychological explanations and treatment for schizophrenia.</li> <li>The importance of an interactionist approach.</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>Understanding and using subject specific vocabulary.</li> <li>Critically evaluating the classification, explanations, and treatments of schizophrenia.</li> <li>Applying the explanations and theories to real life scenarios.</li> </ol>	<p><b>Unit Title:</b> Biopsychology and Issues and Debates</p> <p><b>Knowledge:</b> <b>Biopsychology</b></p> <ol style="list-style-type: none"> <li>Localisation of function in the brain and hemispheric lateralisation.</li> <li>Plasticity and functional recovery of the brain after trauma.</li> <li>Ways of studying the brain.</li> <li>Biological rhythms: circadian, infradian and ultradian.</li> </ol> <p><b>Issues and Debates</b></p> <ol style="list-style-type: none"> <li>Gender and culture in Psychology – universality and bias.</li> <li>Free will and determinism.</li> <li>The nature-nurture debate.</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>Understanding and using subject specific vocabulary</li> <li>Critically evaluating the ways of studying the brain</li> <li>Applying the explanations and theories to real life scenarios.</li> <li>Applying and critically evaluating the issues and debates in Psychology.</li> </ol>	<p><b>Unit Title:</b> Forensics and Research methods</p> <p><b>Knowledge:</b> <b>Forensics</b></p> <ol style="list-style-type: none"> <li>Offender profiling.</li> <li>Biological explanations of offending behaviour.</li> <li>Psychological explanations of offending behaviour.</li> <li>Dealing with offending behaviour.</li> </ol> <p><b>Research Methods</b></p> <ol style="list-style-type: none"> <li>Inferential Statistics – tests of correlation and difference.</li> <li>Type 1 and Type 2 Errors.</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>Understanding and using subject specific vocabulary.</li> <li>Critically evaluating theories of offender profiling and behaviour management techniques.</li> <li>Applying the explanations and theories to real life scenarios.</li> <li>Using mathematical skills in research methods.</li> </ol>	<p><b>Unit Title:</b> Relationships and Research Methods</p> <p><b>Knowledge:</b> <b>Relationships</b></p> <ol style="list-style-type: none"> <li>The evolutionary explanations for partner preferences.</li> <li>Factors affecting attraction in romantic relationships.</li> <li>Theories of romantic relationships.</li> <li>Virtual relationships in social media.</li> <li>Para social relationships.</li> </ol> <p><b>Research Methods</b></p> <ol style="list-style-type: none"> <li>Types of Reliability</li> <li>Types of Validity</li> <li>Design an experiment</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>Understanding and using subject specific vocabulary.</li> <li>Critically evaluating theories and explanations of relationships.</li> <li>Applying the explanations and theories to real life scenarios.</li> <li>Using mathematical skills in research methods.</li> </ol>	<p><b>Unit Title:</b> Revision</p> <p><b>Knowledge:</b> Revision P1, P2 and P3</p> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>Using subject specific vocabulary in exam questions.</li> <li>Applying essay writing skills under exam conditions.</li> <li>Critical evaluation and application of the theories and explanations in P1-3.</li> <li>Using mathematical skills and data analysis to solve research methods questions.</li> </ol>

	4. Applying and critically evaluating the issues and debates in Psychology.					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 12	<p><b>Unit Title:</b> Social Influence</p> <p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Introduction to Psychology</li> <li>2. Overview of it's emergence as a discipline.</li> <li>3. Is Psychology a science or a social science?</li> <li>4. Social Influence (Obedience and Conformity ; Theories and Explanations).</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>1. Understanding and using subject specific vocabulary.</li> <li>2. Critically evaluating the scientific status of Psychology.</li> <li>3. Applying psychological theories to social situations.</li> </ol>	<p><b>Unit Title:</b> Memory and Research Methods</p> <p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Memory (Models of Memory, Forgetting and Improving Memory).</li> <li>2. Research Methods (Experimental Method).</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>1. Using research evidence to evaluate models and theories about memory.</li> <li>2. Applying knowledge about forgetting to everyday life.</li> <li>3. Develop an understanding of the experimental method in Psychology.</li> </ol>	<p><b>Unit Title:</b> Attachment and Research methods</p> <p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Attachment( Infant caregiver attachment, orphan studies and animal studies).</li> <li>2. Research Methods (Observation and Case study method).</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>1. Understanding explanations of attachment.</li> <li>2. Critically evaluating and applying attachment theories and research.</li> <li>3. Develop an understanding of observation and case study method and compare it to the experimental method.</li> </ol>	<p><b>Unit Title:</b> Psychopathology and Research Methods</p> <p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Psychopathology (Definitions, OCD, Depression and Phobias).</li> <li>2. Research Methods ( Questionnaires).</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>1. Understanding the concept of abnormality.</li> <li>2. Evaluate definitions of abnormality.</li> <li>3. Constructing a questionnaire and conducting a psychology practical.</li> </ol>	<p><b>Unit Title:</b> Approaches, Biopsychology and Research Methods</p> <p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Approaches in Psychology.</li> <li>2. Biopsychology (Brain and Nervous System).</li> <li>3. Research Methods (Descriptive Statistics).</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>1. Understanding of the different approaches in Psychology.</li> <li>2. Links made to the content covered; Psychopathology with each approach.</li> <li>3. Understanding the function and structure of brain and nervous system.</li> <li>4. Mathematical and data handling skills.</li> </ol>	<p><b>Unit Title:</b></p> <p><b>Knowledge:</b></p> <ol style="list-style-type: none"> <li>1. Revision</li> <li>2. Overview of Year 13</li> <li>3. Practical Work</li> </ol> <p><b>Skills:</b></p> <ol style="list-style-type: none"> <li>1. Consolidating knowledge and understanding.</li> <li>2. Strengthening: - analysis - application - evaluation - essay writing - research method.</li> </ol>

Key/Legend/Notes: