



This outline provides a long-term overview of the knowledge and skills developed in this subject. More detailed short- and medium-term schemes of work, not published here, are available by contacting the Politics Department.

	Term 1	Term 2	Term 3	Term 4	Term 5		
Year 13	<p>Unit Title: Global Politics: Comparative theories</p> <p>Knowledge: Examine the rival theories of Realism and Liberalism. Revisit debates about human nature and explore the complex overlap between descriptive and normative theories of state behaviour in a global context.</p> <p>Skills: Analysis and evaluation of neo-realism.</p>	<p>Unit Title: Power and Developments and Globalisation</p> <p>Knowledge: Hard power and soft power concepts- is any one of them becoming more significant? Is the nation-state becoming less prominent in a globalised world? Is globalisation a new version of western imperialism?</p> <p>Skills: Application of case studies to political concepts.</p>	<p>Unit Title: Regionalism and the UN</p> <p>Knowledge: Do regional blocs and intergovernmental organisations increase or decrease the likelihood of global conflict? Does the UN fulfil its role as a peace keeping organisation?</p> <p>Skills: Evaluation through the formation of balanced judgements.</p>	<p>Unit Title: Multiculturalism</p> <p>Knowledge: Addressing the key question of trying to reconcile diversity with common values. What is the nature of human identity? Does inherited cultural identity make human autonomy a myth?</p> <p>Skills: Evaluating philosophical issues of human identity. Analysing the paradoxes of individual liberty in common culture.</p>	<p>Unit Title: Revision Activities</p> <p>Knowledge: Consolidation of the interlinks between different topics and how case study material can be used across the modules.</p> <p>Skills: Essay writing according to Edexcel template/advice.</p>		
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	
Year 12	<p>Unit Title: British Constitution</p> <p>Knowledge: Raises deeper questions about the nature of social and legal order. Fundamental to debates within Liberalism about the nature of human rights.</p> <p>Skills:</p>	<p>Unit Title: Parliament</p> <p>Knowledge: Linking issues of constitution to parliamentary procedures. Examining the effectiveness of the mechanisms for the diffusion of power.</p>	<p>Unit Title: Relations between Branches</p> <p>Knowledge: Examining the delivery of justice in the UK. Focusing on questions of neutrality and impartiality and Liberal notions of the powers.</p> <p>Skills:</p>	<p>Unit Title: Liberalism</p> <p>Knowledge: To understand how liberal ideas about individual liberty are the result of particular philosophical assumptions about human nature and rationality.</p> <p>Skills:</p>	<p>Unit Title: Conservatism</p> <p>Knowledge: To deal with the paradox of an anti- ideological ideology. To examine conservatism's view of human nature.</p> <p>Skills:</p>	<p>Unit Title: Socialism</p> <p>Knowledge: Is capitalism inherently exploitative? Examine the validity of Socialism's response to this question. Assess Marx's relevance to contemporary society and how different interpretations of Socialism</p>	

	The skill of identifying constitutional debates within a larger framework of ideological values.	Skills: The skill of identifying the overlap between the effectiveness of Parliament and constitutional reform.	The skill of applying case study material to the workings of the Supreme Court.	To develop a deeper appreciation of the reciprocal relationship between social context and the evolution of liberal ideas.	To develop the skill of determining how the view of human nature shapes a view of property ownership and the role of the state.	emerge in relation to the changing nature of capitalism. Explore the overlap between Politics and Sociology. Skills: Evaluation and analysis.
--	--	---	---	--	---	--

Key/Legend/Notes: