

## Year 7 Careers

### Year 7 Entitlement Statements:

Students in Year 7 can expect:

- A planned programme of careers education as part of the PSHCE and enrichment curriculum: see [PSHCE Curriculum Map](#)
- Careers related learning in all school subjects to show how the skills and knowledge developed through studying these subjects is relevant to the world of work
- An introduction to the school Library (including Careers Section) to find information about careers and future education options
- Encouragement to identify personal traits, strengths and skills, develop confidence and have high expectations of themselves
- Completion of Future Skills Questionnaire (FSQ) to measure career readiness, covering key aspects of knowledge, skills and attitudes that are important for successful transitions. *Starting Secondary Questionnaire* to find out students' baseline level of careers knowledge & insight
- Access to the school Careers Advisers in person or via Teams/email to get advice about career and education choices.

### Learning Outcomes:

*By the end of Year 7, students will be able to recognise how the subjects they study in school help them develop key skills, knowledge and behaviours that are useful in a wide range of future careers. They will begin to make connections between classroom learning and the world of work, increasing their confidence in exploring different career pathways*

Autumn Term	Spring Term	Summer Term	Throughout Year
Bewl Water Adventurous Activities and Waterstones Visit  Completion of Future Skills Questionnaire ( <i>Starting Secondary</i> )	National Apprenticeship Week & National Careers Week: tutor time careers activities	Careers Lessons in PSHCE  BAE Systems/RAF STEM Education Roadshow  Enrichment Learning Week  GCSE Subject taster sessions	Opportunity to speak to MGS Careers Advisers in person or via TEAMS/email  Careers related learning/activities through curriculum subjects

## Year 8 Careers

### Year 8 Entitlement Statements:

Students in Year 8 can expect:

- A planned programme of careers education as part of the PSHCE and enrichment curriculum: see [PSHCE Curriculum Map](#)
- Careers related learning/activities in all school subjects to show how the skills and knowledge students develop through studying these subjects is relevant to the world of work
- A Year 8 Careers Day, taking part in a range of career related activities, delivered by MGS staff and external Careers Advisers from CXK
- Introduction to career and course resources, including [Morrisby Careers](#) to give individual career suggestions and help students explore and research career ideas and aspirations.
- Completion of Future Skills Questionnaire (FSQ) to measure career readiness, covering key aspects of knowledge, skills and attitudes that are important for successful transitions. *Transition to KS3 Questionnaire* -Learners to think about their strengths & preferences, make the connection between GCSE subjects & careers and highlight needs for further information advice & guidance
- To undertake a work shadowing day with an employer of your choice.
- Personal strengths building and linking skills to specific careers, enabling realistic and informed decisions at transition stages
- To start recognising and developing employability skills such as teamwork, leadership, communication and confidence
- Information about GCSE option choices through a Yr8 Options Evening and GCSE subject talks in school.
- Access to the school Careers Advisers in person or via Teams/email to get advice about career and education choices.

### Learning Outcomes:

*By the end of Year 8, students will be able to identify their personal strengths, preferences and developing employability skills, and explain how these connect to a range of future career pathways. They will be able to use career-exploration tools, engage confidently in career-related learning experiences, and make informed decisions to support their transition into GCSE options and beyond.*

Autumn Term	Spring Term	Summer Term	Throughout Year
Year 8 Careers Day (various activities) and GCSE subject choice presentations	National Apprenticeship Week & National Careers Week: tutor time careers activities Careers Lessons in PSHCE	Enrichment Learning Week	Opportunity to speak to MGS Careers Advisers in person or via TEAMS/email



## Careers Programme for Each Year Group

<p>Introduction to Morrisby Careers - create individual accounts</p> <p>Year 8 Work Shadowing Day</p>	<p>GCSE Options evening for pupils and parents and GCSE Options Choice discussions</p> <p>Careers Lessons in PSHCE</p> <p>Completion of Future Skills Questionnaire (<i>Transition to KS3</i>)</p>		<p>Careers related learning/activities through curriculum subjects</p>
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## Year 9 Careers

### Year 9 Entitlement Statements:

Students in Year 9 can expect:

- A planned programme of careers education as part of the PSHCE and enrichment curriculum: see [PSHCE Curriculum Map](#)
- Careers related learning in all school subjects to show how the skills and knowledge developed through studying these subjects is relevant to the world of work
- To take part in a Business Challenge activity in school, working with local employers on a real-life business challenge
- To attend a careers afternoon in school and hear presentations from a variety of employers covering a range of career areas
- Completion of Future Skills Questionnaire (FSQ) to measure career readiness, covering key aspects of knowledge, skills and attitudes that are important for successful transitions. *Transition to KS3 Questionnaire* -Learners to think about their strengths & preferences, make the connection between GCSE subjects & careers and highlight needs for further information advice & guidance
- Access to the school Careers Advisers in person or via Teams/email to get advice about career and education choices.

### Learning Outcomes:

*By the end of Year 9, students will be able to identify how the knowledge and skills gained across the curriculum relate to a wide range of career pathways, demonstrating an understanding of how subject learning connects to the world of work. They will be able to recognise their personal strengths and preferences, use this self-awareness to explore future career and education options, and seek appropriate guidance to support successful progression into KS4 and beyond.*

Autumn Term	Spring Term	Summer Term	Throughout Year
	Year 9-13 Careers Afternoon – employers and apprenticeship providers attending to deliver career presentations to pupils  National Apprenticeship Week & National Careers Week: tutor time careers activities	Careers Lessons in PSHCE  Year 9 Business Challenge – all pupils work in teams with a local employer/apprenticeship provider.  Enrichment Learning Week	Opportunity to speak to MGS Careers Advisers in person or via TEAMS/email  Careers related learning/activities through curriculum subjects



# Careers Programme for Each Year Group

	Completion of Future Skills Questionnaire ( <i>Transition to KS3</i> )		
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## Year 10 Careers

### Year 10 Entitlement Statements:

Students in Year 10 can expect:

- A planned programme of careers education as part of the PSHCE and enrichment curriculum: see [PSHCE Curriculum Map](#)
- Careers related learning in all school subjects to show how the skills and knowledge developed through studying these subjects is relevant to the world of work
- To attend a careers afternoon in school and listen to presentations from a variety of employers covering a range of career areas
- The opportunity to attend careers talks during the school year delivered by visiting speakers from businesses, universities etc. on a variety of topics
- To undertake a one-week work experience placement in a company of their choice to help develop employability skills and learn about the job market
- The option to undertake the [Morrisby Profile](#) psychometric assessment to identify abilities and aspirations, and possible career areas of interest
- To attend a small group careers guidance interview with an external Careers Adviser from CXK, to help start thinking about Post-16 Options
- Information about the range of Post-16 options and courses via presentations from local colleges/UTCs
- The opportunity to attend the school's annual Higher Education Fair in September and speak with representatives from a range of universities, local colleges and apprenticeship providers
- Completion of Future Skills Questionnaire (FSQ) to measure career readiness, covering key aspects of knowledge, skills and attitudes that are important for successful transitions. (*GCSE Years: Learners prepare for Post-16 transitions; identify sources of information, advice & guidance; start to understand selection, recruitment & interview processes*)
- Access to the school Careers Advisers in person or via Teams/email to get advice about career and education choices.

### Learning Outcomes:

*By the end of Year 10, students will be able to explain how subject-specific knowledge and skills connect to real-world careers, drawing on insights from employer talks, careers events, and work experience. They will be able to reflect on their strengths, interests, and potential career pathways through tools such as the Morrisby Profile and FSQ, and demonstrate the ability to identify and access reliable sources of information, advice and guidance to support informed decision-making about their Post-16 options.*

Autumn Term

Spring Term

Summer Term

Throughout Year



## Careers Programme for Each Year Group

<p>Year 10-13 Higher Education Fair Opportunity for pupils and parents to meet with around 50 Universities, local Further Education colleges and Apprenticeship organisations</p>	<p>Careers Lessons in PSHCE</p> <p>Year 9-13 Careers Afternoon – employers and apprenticeship providers attending to deliver careers presentations to pupils</p> <p>National Apprenticeship Week &amp; National Careers Week: tutor time careers activities</p>	<p>Careers Lessons in PSHCE</p> <p>Small group sessions with CXK Careers Advisers to discuss future education, training and employment options</p> <p>One week work experience placement with employer/apprenticeship provider</p> <p>Option to undertake Morrisby Profile Psychometric Testing</p> <p>Completion of Future Skills Questionnaire (<i>GCSE Years</i>)</p>	<p>Opportunity to speak to MGS Careers Advisers in person or via TEAMS/email</p> <p>Careers related activities/discussions through curriculum subjects</p> <p>Option to attend career talks from visiting speakers</p>
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## Year 11 Careers

### Year 11 Entitlement Statements:

Students in Year 11 can expect:

- A planned programme of careers education as part of the PSHCE and enrichment curriculum: see [PSHCE Curriculum Map](#)
- Careers related learning in all school subjects to show how the skills and knowledge developed through studying these subjects is relevant to the world of work
- Introduction to the [Kent Choices](#) area prospectus in order to investigate Post-16 provision and make applications.
- To revisit [Morrisby Careers](#) questionnaires to generate career ideas, career priorities and future study interests
- To attend an A Level Choices afternoon in school to find out more about the subjects on offer at MGS
- To have an individual careers guidance meeting with one of the school Careers Advisers to discuss Post-16 options and plans
- Support with applications, job hunting, writing CVs and interview practice.
- To have an individual interview with a member of the Senior Leadership Team, to discuss A Level choices (if applying to MGS)
- The option of attending the MGS Post-16 Options evening to find out more about MGS 6<sup>th</sup> Form and local college alternatives and also visiting other schools/colleges to look at the courses they are offering.
- To attend the Maidstone Apprenticeship Fair and speak with representatives from a range of employers and apprenticeship providers
- The option to attend a careers afternoon in school and listen to presentations from a variety of employers covering a range of career areas
- The opportunity to attend careers talks during the school year delivered by visiting speakers from businesses, universities etc. on a variety of topics
- The opportunity to attend the school's annual Higher Education Fair in September and speak with representatives from a range of universities, local colleges and apprenticeship providers
- Completion of Future Skills Questionnaire (FSQ) to measure career readiness, covering key aspects of knowledge, skills and attitudes that are important for successful transitions. (*GCSE Years: Learners prepare for Post-16 transitions; identify sources of information, advice & guidance; start to understand selection, recruitment & interview processes*)
- Access to the school Careers Advisers in person or via Teams/email to get advice about career and education choices.
- Support on GCSE Results Day with Post-16 decisions

### Learning Outcomes

*By the end of Year 11, students will be able to make informed and realistic Post-16 decisions by evaluating a range of pathways (including A Levels, vocational courses, apprenticeships and college options) and using tools such as Kent Choices, Morrisby and the Future Skills Questionnaire. They will be able to*

## Careers Programme for Each Year Group

*demonstrate an understanding of recruitment, application and interview processes, and confidently access appropriate careers information, advice and guidance to support a successful transition into post-compulsory education or training.*

Autumn Term	Spring Term	Summer Term	Throughout Year
<p>Careers Lessons in PSHCE</p> <p>Year 10-13 Higher Education Fair Opportunity for pupils and parents to meet with around 50 Universities, local Further Education colleges and Apprenticeship organisations</p> <p>MGS and other Post-16 provider Open Evenings</p> <p>Update Morrisby Careers questionnaires to generate career/course ideas</p> <p>Completion of Future Skills Questionnaire (GCSE Years)</p> <p>Individual Careers Meetings with MGS Careers Advisers to discuss future plans</p>	<p>Year 11-13 Maidstone Apprenticeship Fair – opportunity for students to meet with 60 local employers/apprenticeship providers</p> <p>Year 9-13 Careers Afternoon – employers and apprenticeship providers attending to give presentations to pupils</p> <p>Individual Careers Meetings with MGS Careers Advisers to discuss future plans</p> <p>Post 16 applications (Kent Choices)</p> <p>Post-16 course interviews with member of SLT</p> <p>National Apprenticeship Week &amp; National Careers Week: tutor time careers activities</p>	<p>Sixth Form Induction Days</p> <p>Confirmation of Post-16 education and training destinations for all pupils</p> <p>Support from MGS Careers Advisers and other staff on GCSE results Day</p>	<p>Opportunity to speak to MGS Careers Advisers in person or via TEAMS/email</p> <p>Careers related activities/discussions through curriculum subjects</p> <p>Option to attend career talks from visiting speakers</p>

## Year 12 Careers

### Year 12 Entitlement Statements:

Students in Year 12 can expect:

- A planned programme of careers education/PSHCE as part of the 6<sup>th</sup> Form Core Four enrichment curriculum.
- Careers related learning in all school subjects to show how the skills and knowledge developed through studying these subjects is relevant to the world of work
- To revisit [Morrisby Careers](#) questionnaires to generate career ideas, career priorities and future study interests
- To have an individual careers guidance meeting with one of the school Careers Advisers to discuss Post-18 options and plans
- The opportunity to attend a careers afternoon in school and listen to presentations from a variety of employers covering a range of career areas
- To attend the Maidstone Apprenticeship Fair and speak with representatives from a range of employers and apprenticeship providers
- The option for students and parents to attend a Higher Education evening in school, including a local university presentation on student finance.
- To attend Post-18 Options presentations (through Core Four) in the summer term of Year 12, with sessions on apprenticeships, higher education and UCAS delivered by a range of external providers.
- To undertake a one-week work experience placement in a company of their choice to help develop employability skills and learn about the job market
- The opportunity to attend careers talks during the school year delivered by visiting speakers from businesses, universities etc. on a variety of topics
- The opportunity to attend the school's annual Higher Education Fair in September and speak with representatives from a range of universities, local colleges and apprenticeship providers
- Completion of Future Skills Questionnaire (FSQ) to measure career readiness, covering key aspects of knowledge, skills and attitudes that are important for successful transitions. (*Post-16 Study - Understanding and support for Post-18 transition choices*)
- The option to attend relevant external events offered by universities and employers (Open days, subject taster days etc.)
- Access to the school Careers Advisers in person or via Teams/email to get advice about career and education choices.

### Learning Outcomes:

*By the end of Year 12, students will be able to evaluate a wide range of Post-18 pathways—including apprenticeships, higher education, and employment—using insights gained from careers education, employer encounters, Higher Education events, work experience, and the Morrisby/Future Skills Questionnaire tools.*

## Careers Programme for Each Year Group

*They will be able to reflect on their strengths, interests and evolving career priorities, and confidently access personalised careers guidance to support informed and aspirational Post-18 planning.*

Autumn Term	Spring Term	Summer Term	Throughout Year
<p>Year 10-13 Higher Education Fair Opportunity for pupils and parents to meet with around 50 Universities, local Further Education colleges and Apprenticeship organisations</p> <p>Completion of Future Skills Questionnaire (<i>Post-16 Study</i>)</p>	<p>Year 12 Higher Education Evening, including presentations by local university on degree apprenticeships and student finance</p> <p>Year 11-13 Maidstone Apprenticeship Fair – opportunity for students to meet with 60 local employers/apprenticeship providers</p> <p>Year 9-13 Careers Afternoon – employers and apprenticeship providers attending to give presentations to pupils</p> <p>Update Morrisby Careers questionnaires to generate career/course ideas</p> <p>Individual meetings with MGS Careers Advisers to discuss future plans</p> <p>National Apprenticeship Week &amp; National Careers Week: tutor time careers activities</p>	<p>Post-18 Options Presentations (through Core Four): Presentations by universities and apprenticeship providers</p> <p>Begin university application process, through UCAS</p> <p>One week work experience placement with employer/apprenticeship provider</p> <p>Attend Open days &amp; subject tasters at universities and colleges</p> <p>Individual meetings with MGS Careers Advisers to discuss future plans</p>	<p>PSHCE/Careers sessions – once a fortnight, delivered through the Core Four programme</p> <p>Opportunity to speak to MGS Careers Advisers in person or via TEAMS/email</p> <p>Careers related activities/discussions through curriculum subjects</p> <p>Option to attend career talks from visiting speakers</p> <p>Option to attend relevant external events offered by universities and employers</p>

## Year 13 Careers

### Year 13 Entitlement Statements

Students in Year 13 can expect:

- A planned programme of careers education/PSHCE as part of the 6<sup>th</sup> Form Core Four enrichment curriculum
- Careers related learning in all school subjects to show how the skills and knowledge developed through studying these subjects is relevant to the world of work
- Individual support with applications for further and higher education courses, apprenticeships and employment
- Additional support for applications to competitive courses, Oxbridge and international universities
- The opportunity to attend a careers afternoon in school and listen to presentations from a variety of employers covering a range of career areas
- The opportunity to attend the Maidstone Apprenticeship Fair and speak with representatives from a range of employers and apprenticeship providers
- The opportunity to attend careers talks during the school year delivered by visiting speakers from businesses, universities etc. on a variety of topics
- The opportunity to attend the school's annual Higher Education Fair in September and speak with representatives from a range of universities, local colleges and apprenticeship providers
- The option to attend relevant external events offered by universities and employers (Open days, subject taster days etc.)
- Completion of Future Skills Questionnaire (FSQ) to measure career readiness, covering key aspects of knowledge, skills and attitudes that are important for successful transitions. (*Post-16 Study - Understanding and support for Post-18 transition choices*)
- Access to the school Careers Advisers in person or via Teams/email to get advice about career and education choices.
- Support on A Level Results Day with Post-18 decisions
- Ongoing support after leaving MGS, for those still job hunting or making university applications after gap years etc.

### Learning Outcomes:

*By the end of Year 13, students will be able to make informed, ambitious and realistic Post-18 decisions by critically evaluating a wide range of higher education, apprenticeship and employment opportunities. They will be able to confidently navigate application processes, including those for competitive routes such as*

## Careers Programme for Each Year Group

*Oxbridge and international universities, and effectively use careers events, employer encounters and personalised guidance to refine their career plans. Students will also be able to demonstrate career readiness, drawing on insights from the Future Skills Questionnaire, and show the ability to seek and use ongoing support during and after their transition from school.*

Autumn Term	Spring Term	Summer Term	Throughout Year
<p>Year 10-13 Higher Education Fair Opportunity for pupils and parents to meet with around 50 Universities, local Further Education colleges and Apprenticeship organisations</p> <p>Support with university and/or employment/apprenticeship applications</p> <p>Open days at universities and colleges</p> <p>Completion of Future Skills Questionnaire (<i>Post-16 Study</i>)</p>	<p>Year 11-13 Maidstone Apprenticeship Fair – opportunity for students to meet with 60 local employers/apprenticeship providers</p> <p>Year 9-13 Careers Afternoon – employers and apprenticeship providers attending to give presentations to pupils</p> <p>Continued support with university or employment/apprenticeship applications (inc. UCAS Extra)</p> <p>National Apprenticeship week &amp; National Careers Week: tutor time careers activities</p>	<p>Confirmation of Post-18 education and training destinations for all pupils</p> <p>Support from MGS Careers Advisers and other staff on GCSE results Day (inc. UCAS Confirmation &amp; Clearing)</p>	<p>PSHCE/Careers sessions – once a fortnight, delivered through the Core Four programme</p> <p>Opportunity to speak to MGS Careers Advisers in person or via TEAMS/email</p> <p>Careers related activities/discussions through curriculum subjects</p> <p>Option to attend career talks from visiting speakers</p> <p>Option to attend relevant external events offered by universities and employers</p>